

General Info

Objectives of the Course

The aim of this course is to develop students' perspective on health protection through clinical and field practices and to provide skills to handle the child's physical, social and psychological well-being as a whole with his/her family.

Course Contents

It includes nursing approaches and the effects of cases encountered in clinical and field practice on children and their families.

Recommended or Required Reading

1. Çavusoglu, H., Child Health Nursing II, Sistem Ofset, Ankara, 2013. 2. Potts, NL., Mandelco, BL., Pediatric Nursing: Caring for Children and Their Families, (2nd Ed). New York: Thomson Delmar Cengage Learning. Delmar Thomson Learning Inc., Albany, 2007. 3. Conk Z, Başbakkal Z, Bal Yılmaz H, Bolışık B. (Eds) Pediatric Nursing. Akademisyen Medical Bookstore, Ankara, 2013. 4. Toruner, E.K., Büyükgönenç, L. Basic Nursing Approaches to Child Health. Göktaş Publishing, Amasya, 2012. 5. Hockenberry, M.J., Wilson, D. Wong's Nursing Care of Infant and Children, 8th Edition, Mosby Elsevier Inc., St. Louis-Missouri, 2007. Materials: Background cardboard, crayons.

Planned Learning Activities and Teaching Methods

Case discussion, concept mapping, question and answer

Recommended Optional Programme Components

The theoretical portion of this course consists of 15 weeks. Since the course curriculum and resource list will be provided to students before classes begin, students are responsible for coming prepared. According to Nevşehir Hacı Bektaş Veli University's examination regulations, students who miss more than 30% of the theoretical classes will not be able to take the final exam due to exceeding the absence period and will be required to repeat the course.

Instructor's Assistants

There are no teaching assistants teaching the course.

Presentation Of Course

The course is given as face-to-face education.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Zehra Çalışkan

Program Outcomes

1. Through clinical and field internships, students develop practical skills to protect, develop and maintain health for children and their families.
2. Reflects professional nursing awareness in the nursing care of the child and his/her family.
3. Reflects evidence-based practices in the nursing care of children and their families.
4. It develops the understanding of holistic care for the child and his/her family.
5. Plans appropriate nursing interventions and education for the child and family.
6. Performs the activities required by their role as a member of the team.

Weekly Contents

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|-------|-----------------|------------|---|---------------------------------------|----------|
| 1 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 2 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 3 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 4 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 5 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 6 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 7 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 8 | | | | Midterm Exam | |
| 9 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 10 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 11 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 12 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 13 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 14 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 15 | | | Case discussion, concept mapping, question and answer | Clinical practice and case discussion | |
| 16 | | | | Final exam | |

Workload

| Activities | Number | PLEASE SELECT TWO DISTINCT LANGUAGES |
|-------------------------------|--------|--------------------------------------|
| Rapor | 8 | 2,00 |
| Ödev | 14 | 2,00 |
| Kısa Sınav | 4 | 1,00 |
| Vize | 1 | 2,00 |
| Final | 1 | 2,00 |
| Ara Sınav Hazırlık | 8 | 3,00 |
| Final Sınavı Hazırlık | 16 | 3,00 |
| Ders Öncesi Bireysel Çalışma | 14 | 2,00 |
| Ders Sonrası Bireysel Çalışma | 14 | 2,00 |

Assesments

| Activities | Weight (%) |
|------------|------------|
| Final | 60,00 |
| Ödev | 40,00 |

| | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|
| L.O. 1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| L.O. 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| L.O. 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| L.O. 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| L.O. 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| L.O. 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

Table :

P.O. 1 : Hemşirelik felsefesini bilir

P.O. 2 : Hemşireliğin temel kavramları arasındaki ilişkiyi analiz eder

P.O. 3 : Hemşireliğin mesleki değerlerini içselleştirir

P.O. 4 : Hemşirelik alanında derin ve sistematik bir bilgi düzeyine sahip olur

P.O. 5 : Sağlık alanındaki modern, teknik ve bilgi teknolojilerini bilerek kanıta dayalı hemşirelik uygulamaları doğrultusunda bilgi ve becerisini kullanır

P.O. 6 : Grup içinde "lider ve/veya üye olarak" uyum içinde çalışır.

P.O. 7 : İş yaşamında yeni durumları çabuk öğrenir ve farklı beceriler geliştirir.

P.O. 8 : Geliştirdiği profesyonel hemşirelik bilincini hemşirelik bakımına yansıtır

P.O. 9 : Hemşirelik alanına katkı sağlayacak araştırmalar yapar

P.O. 10 : Hemşirelik alanına özgü bilimsel gelişmeleri izler

P.O. 11 : Hemşirelik alanına özgü eriştiği bilgiyi analiz eder

P.O. 12 : Kanıta dayalı uygulamaları hemşirelik bakımına yansıtır

P.O. 13 : Hemşirelik öğretiminin temel felsefesini bilir

P.O. 14 : Hemşirelik öğretiminde uygun öğretim ilke ve yöntemleri kullanır

L.O. 1 : Klinik ve sahada yaptığı staj ile çocuk ve ailesi için sağlığın korunması, geliştirilmesi ve sürdürülmesine yönelik uygulama beceriler geliştirir.

L.O. 2 : Çocuk ve ailesinin hemşirelik bakımına profesyonel hemşirelik bilincini yansıtır.

L.O. 3 : Çocuk ve ailesinin hemşirelik bakımına kanıta dayalı uygulamaları yansıtır.

L.O. 4 : Çocuk ve ailesine bütüncül bakım verme anlayışını geliştirir.

L.O. 5 : Çocuk ve ailesine yönelik uygun hemşirelik girişimlerini ve eğitimi planlar.

L.O. 6 : Ekibin bir üyesi olarak rollerinin gerektirdiği faaliyetleri yerine getirir.